Child’s Name: __________________________ Date Completed: ____________
Completed by: ______________________ Relationship to child; _____________

Please answer the following questions about how your child communicates. Feel free to give examples.

1. How does your child usually communicate? (Check as many as applicable)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Understands words of others</td>
<td>Makes sounds (e.g. /e/ as in eat, /a/ as in way)</td>
</tr>
<tr>
<td>Follows simple instructions</td>
<td>Speaks single words</td>
</tr>
<tr>
<td>Looks at people, objects of interest</td>
<td>Gestures combined with sounds</td>
</tr>
<tr>
<td>Cries or whines</td>
<td>Uses his own special jargon</td>
</tr>
<tr>
<td>Babbles during play</td>
<td>Putting words together</td>
</tr>
<tr>
<td>Gestures (pointing for food, tugging for attention)</td>
<td>Uses short phrases</td>
</tr>
<tr>
<td></td>
<td>Speaks in complete sentences</td>
</tr>
</tbody>
</table>

2. How has your child’s communication changed over the past few months?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

<table>
<thead>
<tr>
<th>HOW DOES YOUR CHILD…</th>
<th>GIVE EXAMPLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 attract your attention when you are busy?</td>
<td></td>
</tr>
<tr>
<td>4 let you know that he/she does not want something that you are offering?</td>
<td></td>
</tr>
<tr>
<td>5 let you know he/she wants something out of reach?</td>
<td></td>
</tr>
<tr>
<td>6 let you know he/she needs help (opening a container or getting a toy to work?)</td>
<td></td>
</tr>
<tr>
<td>7 greet someone entering or leaving the room?</td>
<td></td>
</tr>
</tbody>
</table>


13. What happens if you can’t figure out what your child is asking for? What does your child do? What do you do?
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

14. How often does your child try to get your attention?

<table>
<thead>
<tr>
<th>Seldom – 1x a day</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sometimes - 3-4x a day</td>
<td>7</td>
</tr>
<tr>
<td>Frequently - 10+x a day</td>
<td>8</td>
</tr>
<tr>
<td>Very frequently - During every interaction.</td>
<td>9</td>
</tr>
</tbody>
</table>

15. (A) What words and directions does your child understand? Please list the names of common objects, toys, people or pets your child knows. If you are not sure your child understands the names of objects, toys, ask him/her to “show” or “touch” the item.

| 1 | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 |

(B) Please list directions your child can complete. If you are not sure, take objects familiar to the child and tell him/her to follow certain directions. Be sure the instructions involve actions you know he/she can do. (For example, “Get a diaper,” “Give me your car,” or “Put the doll in her bed”).

<table>
<thead>
<tr>
<th>YOUR DIRECTIONS</th>
<th>WHAT DID YOUR CHILD DO?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

16. How does your child ask questions? Examples:______________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

17. Please circle the gestures your child uses:
   • Reaches up (to request to be picked up)
   • Extends arm (to show an object)
   • Leads adult/you to desired object
   • Extends object (to give)
   • Waves (to greet)
   • Points (to objects to indicate interest)
   • Nods or shakes head (to agree or protest)
   • Open hand, palm up (to request)

18. Does your child combine two or more words in phrases? (e.g. more cookie, car bye-bye, etc).
   Examples: ___________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

19. Please list below THREE of your child's longest and best sentences or phrases:
   1. __________________________________________________________________________________
   2. __________________________________________________________________________________
   3. __________________________________________________________________________________

Please list other words your child uses here that you do not see on the following page.
20. Please circle the words your child uses **SPONTANEOUSLY**, without being cued:

**HOUSEHOLD**
- Mittens
- Water

**TOYS**
- Toys
- Crayons

**PERSONAL**
- Help
- Nose

**VEHICLES**
- Truck
- Bear

**ANIMALS**
- Elephant
- Monkey

**PLACES**
- Church
- Home

**CLOTHES**
- Boots
- Hat

**FOOD**
- Apple
- Carrot

**OUTDOORS**
- Flowers
- Tree

**ACTIONS**
- Bath
- Bring

**MODIFIERS**
- All gone
- Where

**BIRTH TO THREE PROGRAM – UAP – 2601 GABRIEL PARSONS, KS 67357 (316) 421-6550 EXT. 1859**

ITEMS HAVE BEEN COMPILED FROM THE FOLLOWING RESOURCES: