

# Cleaning the Kitchen



## Plan

- Select words you want the child to learn (e.g., *hot, sponge, scrub, floor, table*). List these words on the *Plan-Do-Review Activity Worksheet* to serve as a reminder during the activity.
- Select Listening and Talking Tools to practice. List these strategies on the *Plan-Do-Review Activity Worksheet* to serve as a reminder during the activity.
- Gather a variety of cleaning supplies.

## Do

- Talk to the child about what you will be doing together. Explain the sequence of events. For example, "We are going to clean today. First we will wash the table. Then we will wipe off the chairs. We will use hot, soapy water and a sponge. Last we can sweep the floor together."
- Work with the child to clean the kitchen.
- Use Listening and Talking Tools when talking with the child as you clean. For example:

**Get the child's attention before giving each new direction**—"Elizabeth, try this one."

**Repeat part or all of the child's sentences in question form**—"Where is the *sponge*?"

**Repeat new words often**—"We *scrubbed* with the sponge. We *scrubbed* the table. Then we *scrubbed* the chairs."

## Review

- Immediately after the activity, talk about what happened. For example, "Today we cleaned the kitchen together. We used hot water to clean the table and chairs. After that we swept the floor." Complete a *Review Page*.
- Have the child draw a picture of the activity for a scrapbook page and write or tell a story about what happened. Encourage the child to show the picture or tell the story to another person (e.g., a sibling, a grandparent).

### Extension Activities

- Help the child clean his or her bedroom.
- Have the child help you wash the inside and outside of a car.