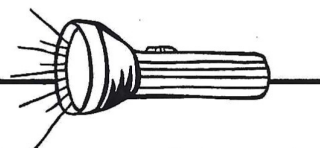


# Flashlight Fun



## Plan

- Select words you want the child to learn (e.g., *flashlight, on, off, in, under, up, down, dark, light*). List these words on the *Plan-Do-Review Activity Worksheet* to serve as a reminder during the activity.
- Select Listening and Talking Tools to practice. List these strategies on the *Plan-Do-Review Activity Worksheet* to serve as a reminder during the activity.
- Gather one or more flashlights.

## Do

- Talk to the child about what you will be doing together. Explain the sequence of events. For example, "We are going to play with flashlights. First we will make the room dark. Then we will turn on our flashlights. We will find things in the room and talk about what we find."
- Darken the room and help the child explore with the flashlight. Talk about items as they are found with the flashlight.
- Use Listening and Talking Tools when talking with the child as you play together. For example:

**Take only one speaking turn at a time**—"I see a book on top of the TV. What do you see?"

**Ask appropriate questions**—"Can you find the ball?"

**Avoid changing topics quickly**—After finding an item with the flashlight, talk about it for a while before searching for the next item.

## Review

- Immediately after the activity, talk about what happened. For example: "Today we played a flashlight game. We found the book on top of the TV. We found my shoes under the table. Last we used the flashlight to find the light switch." Complete a *Review Page*.
- Have the child draw a picture of the activity for a scrapbook page and write or tell a story about what happened. Encourage the child to show the picture or tell the story to another person (e.g., a sibling, a grandparent).

### Extension Activities

- Read a book with the child that talks about the locations of objects.
- Model location words whenever finding objects with the child.