

Plan-Do-Review Activities

An Introduction

Plan-Do-Review activities are easy to do. They use common, everyday situations for two purposes:

- To give children chances to learn and practice their new language skills
- To help adults practice the Listening and Talking Tools

Each activity gives suggestions for new words to teach a child and for Listening and Talking Tools to practice. You are able to decide which words and sentence forms to target with a child and which strategies to practice.

The three steps to every Plan-Do-Review activity are as follows...

1. Plan

- Select words (or sentence forms) you want the child to learn or practice during the activity.
- Choose the Listening and Talking Tools you want to practice during the activity.
- Gather any materials that are needed.

2. Do

- Conduct the activity.
- Use the Listening and Talking Tools during the entire activity.

3. Review

- Follow the directions for each activity review.
- Complete a *Review Page* with the child.
- Conduct one or both of the recommended "Extension Activities" to give the child another chance to hear and use the targeted words and to provide more opportunities for you to practice the Listening and Talking Tools.

Plan-Do-Review Activity Worksheet

Plan

Activity name: _____

New words to target:

- | | |
|---------|---------|
| • _____ | • _____ |
| • _____ | • _____ |
| • _____ | • _____ |

Listening and Talking Tools to practice:

- _____
- _____
- _____

Materials needed: _____

Do

Describe the activity: _____

Review

Complete the *Review Page*. How else will we review the activity?

- | | |
|---|---|
| <input type="checkbox"/> Draw a picture sequence | <input type="checkbox"/> Create a scrapbook page |
| <input type="checkbox"/> Tell or write a longer story | <input type="checkbox"/> Tell someone about what we did |
| <input type="checkbox"/> Other: _____ | |

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